

2006-07 System Technology Survey and Evaluation Report

NOTE:

**Some data for this report will be rolled-up from your submitted school surveys.
Rolled-up data is indicated by a yellow box.**

DISTRICT DEMOGRAPHIC DATA AND CONTACT INFORMATION

Name of person completing this survey: _____

Email of person completing this survey: _____

District/Diocese/State School Name: _____

NCES #: _____

Telephone Number: _____

Fax Number: _____

District's Website: _____

Superintendent: _____

Superintendent's Email: _____

District Technology Coordinator: _____

District Technology Coordinator's Email: _____

1. Number of teachers: _____ (use number submitted to LDE on the October 2006 Annual School Report)
2. Number of students: _____ (use number submitted to LDE on the October 2006 Annual School Report)
3. What percentage of your district's student body is participating in the Federal Free or Reduced Lunch Program?
 - 0 – 25%
 - 26% - 50%
 - 51% - 75%
 - 76% - 100%

INFRASTRUCTURE AND TECHNICAL SUPPORT

SYSTEM SCHOOL SNAPSHOT Data Compiled from School Evaluation Surveys and Reports*

Number of Schools in District	##
Number of Schools Affected by 2005-06 Hurricane Season	##
Number of Schools Temporarily Closed for 2006-07 School Year Due to Hurricanes	##
Number of Schools Permanently Closed Due to Hurricanes	##
Number of Schools with Internet Access	##
Number of Instructional Rooms in District	##
Number of Instructional Rooms in District with Internet Access	##
Number of Model Classrooms in District	##
Number of Computers Connected to Internet	##
Number of Computers NOT Connected to Internet	##

**This data will be "rolled-up" from your submitted school surveys*

Computers and Connectivity

4. What type of connection does the district have to the Internet? Check all that apply.

- Cable
- ISDN
- DSL
- T1
- T3
- Frame Relay
- Fiber
- Satellite
- Wireless Tower

5. What is the bandwidth connection of the schools to the internet? Check all that apply.

- Cable
- ISDN
- DSL
- T1
- T3
- Frame Relay < 500 Kbps
- Frame Relay >= 500 Kbps
- Fiber
- Satellite
- Wireless Tower

6. How many of your schools provide broadband connection speeds (100 mbps up and downstream) to all internet capable computers?* _____

*In determining your answer to this question please take into account if you have a T1 line going to the school, and the school has more than 150 internet capable computers which connect at 100 mbps then the school could not provide broadband to all internet capable computers. Therefore, this school could not be counted as providing broadband connection to all desktops.

Support

7. Does your district have one or more district-based personnel assigned as technology instructional facilitators to assist/train teachers with technology integration?

- Yes
- No

If yes, how many individuals serve the district in this capacity? ____

Is (are) the district-based technology instructional facilitator(s)

- Full-time (salaried)
- Part-time (salaried; half-day or less)
- Part-time (stipend; extra duties on top of regular, full-time position)
- Volunteer

Is (are) the district-based technology instructional facilitator(s) salary (ies) paid with a grant?

- Yes
- No

8. Does your district have one or more district-based personnel assigned as technical support for maintenance and/or support of hardware and software in schools?

- Yes
- No

If yes, how many individuals serve the district in this capacity? ____

Is (are) the district-based IT technical support person(s)

- Full-time (salaried)
- Part-time (salaried; half-day or less)
- Part-time (stipend; extra duties on top of regular, full-time position)
- Volunteer

Is the district-based IT technical support person's salary paid with a grant?

- Yes
- No

9. Does your district have one or more district-based personnel assigned as the network support person for network maintenance?

- Yes
- No

If yes, how many individuals serve the district in this capacity? ____

Is (are) the district-based IT network support person(s)

- Full-time (salaried)
- Part-time (salaried; half-day or less)
- Part-time (stipend; extra duties on top of regular, full-time position)
- Volunteer

Is the district-based IT network support person's salary paid with a grant?

- Yes
- No

STUDENT LEARNING

SYSTEM SCHOOL SNAPSHOT Data Compiled from School Evaluation Surveys and Reports

Number of Students in District	##
Number of Student Enrollments in Secondary Computer Education Courses	##
Number of Students Enrolled in Electronically Delivered Courses via Distance Learning	##
Number of Schools in which ALL Students are able to work from a networked computer (as defined in school survey)	##

**This data will be "rolled-up" from your submitted school surveys*

Student Technology Literacy

10. Identify Assessment Instrument and/or Method Used to Determine Student Technology Literacy (i.e. indicator that speaks to the number of students who by the end of 8th grade meet the Louisiana K-12 Educational Technology Standards):

- Online Student Self-Assessment Survey (developed by SEDL; provided to districts by LDE)
- Performance-based Assessment (developed by SEDL; provided to districts by LDE)
- Other (describe in detail)

11. Total Number of 8th Graders in District (use number submitted to LDE in October 2006): _____

12. Number of 8th Graders Assessed: _____

13. Number of 8th Graders who meet the Student Technology Literacy Standard: _____

Distance Learning

14. Does your district provide any district-delivered distance learning courses to students?

- Yes
- No

If yes, how many courses? _____

If yes, how many students are enrolled? _____

If yes, what method of delivery?

- Internet
- IP conferencing
- CVC conferencing
- Satellite delivered

EDUCATOR TECHNOLOGY PROFICIENCY AND PRACTICE

SYSTEM SCHOOL SNAPSHOT Data Compiled from School Evaluation Surveys and Reports*

Number of teachers in the system	##
Number of teachers who have completed Louisiana INTECH training (K-6 or 7-12) in 2006-07	##
Number of teachers who have completed INTECH 2 Science or INTECH 2 Social Studies in 2006-07	##
Number of teachers who have completed Making Connections training in 2006-07	##
Total number of teachers who have completed Louisiana INTECH training (K-6 or 7-12)	##
Total number of teachers who have completed INTECH 2 Science or INTECH 2 Social Studies	##
Total number of teachers who have completed Making Connections training	##
Number of teachers who have completed K-12 Online Database Resources training	
Number of teachers who have completed Proficiency Express in 2006-07	##
Number of teachers who have completed GLEEM in 2006-07	##
Number of teachers who have completed EIT: An Introduction in 2006-07	##
Number of teachers who have completed EIT: Building a Portfolio of Exemplars in 2006-07	##
TOTAL number of teachers that were deemed proficient through the use of the SEDL technology proficiency self-assessment instrument.	##

**This data will be "rolled-up" from your submitted school surveys*

Teacher Technology Proficiency

15. Identify Assessment Instrument and/or Method Used to Determine Teacher Technology Proficiency (i.e., indicator that speaks to the number of teachers who meet the National Educational Technology Standards for Teachers):

- Online Teacher Self-Assessment Survey (developed by SEDL; provided to districts by LDE)
- Performance-based Assessment (developed by SEDL; provided to districts by LDE)
- Other (describe in detail)

16. Number of Teachers Assessed: _____

17. Number of teachers with Educational Technology Leadership Certification (from teacher certification database): _____

18. Number of teachers with Educational Technology Facilitation Certification (from teacher certification database): _____

19. Number of Teachers who meet the Teacher Technology Standard as “qualified to use technology with instruction”: _____
20. Prior to employment, are prospective teachers’ skills in instructional technology a consideration in the hiring process (i.e., are applicants asked for information regarding their proficiencies and/or training in the area of instructional technology)?
- Yes
 - No

District-Provided Professional Development

21. What opportunities did your DISTRICT provide for professional development in instructional technology during the 2006-07 school year? Include only those opportunities that were provided and delivered by the district (i.e., do NOT include trainings provided at the Regional TLTC or at DLT). Select all that apply by indicating the number of trainings provided and number of participants.

Program Specific

- Louisiana INTECH (K-6 or 7-12)
_ # of participants
- INTECH 2 Science or INTECH 2 Social Studies
_ # of participants
- Making Connections Training
_ # of participants
- K-12 Online Database Resources Training
_ # of participants
- Technology Productivity Training Sessions (e.g., MS Office, Electronic Grade books)
_ # of participants
- District-modified version of Louisiana INTECH (K-6 or 7-12)
_ # of participants
- Universal Designs for Learning (UDL)
_ # of participants
- Louisiana Information Literacy Initiative (LILI)
_ # of participants
- Proficiency Express
_ # of participants
- GLEEM Modules
_ # of participants
- Other instructional technology trainings
_ # of participants

Types or Kinds of Professional Development

- Online Professional Development
_ # of participants
- After School Workshops
_ # of participants
- Saturday Workshops
_ # of participants
- Peer to Peer Observations and Visitations to Other Schools and/or Classrooms
_ # of participants
- Instructional Facilitators Modeling of Lessons in Classrooms
_ # of participants
- Professional Conferences
_ # of participants
- Web-Based, CD, or Video Tutorials
_ # of participants

- University Courses
 - _ # of participants
- Summer Institutes
 - _ # of participants

22. What opportunities did your DISTRICT support for professional development in instructional technology during the 2006-07 school year? Include those opportunities that were delivered by an entity outside the district, but that district support was provided to promote attendance and participation by district personnel (i.e., include training attended by district educators at DLT or the Regional TLTCs).

Program Specific

- Louisiana INTECH (K-6 or 7-12)
- INTECH 2 Science or INTECH 2 Social Studies
- LEADTech
- Making Connections Training
- K-12 Online Database Training
- Louisiana Information Literacy Initiative (LILI)
- UDL
- Proficiency Express
- i-SAFE
- PalmQuest
- Technology Productivity Training Sessions (e.g., Word, Electronic Grade books, PowerPoint)
- LACUE
- NECC
- GLEEM Modules
- Other _____

23. Does your district allow release time to teachers for technology training (i.e., are teachers in your district allowed to participate in approved technology professional development during the school day)?

- Yes
- No

ADMINISTRATOR TECHNOLOGY PROFICIENCY AND LEADERSHIP

**SYSTEM SCHOOL SNAPSHOT
Data Compiled from School Evaluation Surveys and Reports***

Number of Principals in District who have completed LEADTech	##
Number of Principals in District who have completed LPI	##
Number of Asst. Principals in District who have completed LEADTech	##
Number of Asst. Principals in District who have completed LPI	##
Number of Principals who require teachers to include a technology goal in their professional growth plans	##
Number of Principals who require teachers to include a technology component in lesson planning	##
Number of Principals who assess/evaluate technology integration and technology connections to the Louisiana Comprehensive Curriculum	##

**This data will be "rolled-up" from your submitted school surveys*

24. Has the district superintendent completed LEADTech (or is currently enrolled in LEADTech)?

- Yes
- No

25. Have other district-level (central office) personnel completed LEADTech?

- Yes
- No

If yes, how many? _____

26. Does the district assess administrators' technology proficiencies, as defined in the National Educational Technology Standards for School Administrators? (Administrators would include Superintendents; assistant, associate, or deputy superintendents; district supervisors of elementary, secondary, vocational, and other educational programs; as well as supervising instructors.)

- Yes
- No

If yes, what instrument or method is used to determine if an administrator demonstrates proficiency?

- Online Administrator Self-Assessment Survey (developed by SEDL; provided to districts by LDE)
- Other (describe in detail)

27. Number of Administrators in District _____

28. Number of Administrators Assessed _____

29. Number of Administrators identified as technology proficient _____

CLASSROOM INTEGRATION AND EFFECTIVE PRACTICE

30. Indicate the mechanism(s) your district has in place to adopt and promote technology-supported instructional practices district-wide. Check all that apply.

- A district leadership team establishes yearlong targets for district-wide adoptions of proven solutions (including technology-supported solutions) that promote school improvement
- District-mandated teacher performance reviews include assessment of effective technology integration and technology connections to *the Louisiana Comprehensive Curriculum*
- District incentives are provided to teachers who adopt proven best practices related to technology (e.g., laptops, conference attendance, stipends)
- Best practices are entered into the Making Connections website for lesson plans and curricula that is accessible to all teachers
- Best practices are spotlighted through communication mechanisms (e.g., newsletters, faculty meetings, emails)
- The district has no formal process in place to promote technology-supported instructional practices school-wide. Schools and teachers adopt technology-supported instructional practices based on their own comfort level and interest.
- Encourages and provides opportunities for participation in local, state, and national technology conferences for professional development (e.g., LACUE, NECC).
- Encourages and supports grant writing activities (by classroom teachers and/or school grant writing team) to provide additional hardware, software, and professional development opportunities.
- Time is provided teachers for collaborative planning to integrate technology in the curriculum.
- System encourages use of technology tools for improved parent and community communication.
- System encourages program collaboration for effective convergence of system resources.

31. Rate the extent to which the following conditions exist in your district.

- 1 = Not at all
- 2 = Efforts to do this are just beginning
- 3 = Efforts have begun and some progress has been made
- 4 = Efforts have begun and we have made considerable progress
- 5 = This condition has been achieved in our district

District Condition	1	2	3	4	5
Technology is used to promote inclusion of special needs students into mainstream classes and/or curricula					
There is guidance from the district to ensure that the use of technology by teachers across all schools, grades and content areas is consistent					
There are district policies in place to ensure that all aspects of the student population have access to technology resources to support learning.					

COMMUNICATION AND COMMUNITY OUTREACH

DISTRICT SCHOOL SNAPSHOT Data Compiled from School Evaluation Surveys and Reports

Number of Schools in District with School Website	##
Number of Teachers with Classroom or Subject Websites	##
Number of Teachers with Internet Access at Home	##
Number of Students with Internet Access at Home	##

**This data will be "rolled-up" from your submitted school surveys*

32. To whom does the district provide Internet email accounts? Check all that apply.

Administrators

- All district and building administrators
- No administrators
- Some district and building administrators

Explain:

Teachers

- All teachers
- No teachers
- Some teachers

Explain:

Students

- All students
- No students
- Some students

Explain:

33. Does the district have a regularly updated district website?

- Yes
- No

If yes, does the district website provide equal access to special needs users?

- Yes
- No

34. Does the district have and support a district-based online learning infrastructure/Content Management system (e.g., Blackboard, WebCT, Moodle, etc)?

- Yes
- No

35. Does the district have and maintain a CVC or IP videoconferencing infrastructure?

- Yes
- No

PLANNING AND FUNDING

DISTRICT SCHOOL SNAPSHOT
Data Compiled from School Evaluation Surveys and Reports*

Number of Schools in District with Stand-alone technology plan	##
Number of Schools spending less than \$1000 per year on instructional technology	##
Number of Schools spending between \$1,000 - \$9,999 per year on instructional technology	##
Number of Schools spending between \$10,000 - \$24,999 per year on instructional technology	##
Number of Schools spending over \$25,000 per year on instructional technology	##

**This data will be "rolled-up" from your submitted school surveys*

E-Rate Funding

36. Did the system apply for E-Rate funding during the 2006-07 school year?

- Yes
- No

37. If yes, what is the dollar value of the discount in the 2006-07 school year? _____ (round to the nearest dollar)

38. Has the system 2006-07 E-Rate application been funded?

- Yes
- No

If yes, at what dollar amount? _____ (round to the nearest dollar)

39. Did the system apply for 2007-08 E-Rate funding?

- Yes
- No

If yes, what was your total funding request? _____ (Round to the nearest dollar)

If yes, what discount percentage? _____

If yes, what was the district's free and reduced lunch count? _____

District Technology Spending

40. Indicate the amounts budgeted for instructional and administrative technology in your DISTRICT technology budget for the 2006-07 school year. Use NA for items that are not in your budget. The district technology budget can include items that are funded from local sources as well as sources outside of the district (e.g., 8(g) grants, state funds, federal funds). **Round and enter all amounts to the nearest dollar, no cents.**

Computer Hardware/Peripherals	
Software	
Professional Development	
Telecommunications (e.g., internet, long distance)	
Networks	
Distance Learning	
Service/support	
Other	
TOTAL	

41. Does your district have a plan for computer replacement and is that plan reflected in long-term district budget planning?
- Yes
 - No

**END OF THE YEAR REPORT ON PERFORMANCE INDICATORS AND TARGETS FOR THE
2006-07 TECHNOLOGY IMPROVEMENT GRANTS AND EETT COMPETITIVE GRANTS**

Technology Improvement Grant (EETT - TIG Allocation Grant)

For each performance indicator and target, give a status report (as of June 30, 2007) detailing where you are in meeting or exceeding your target. If you did not achieve your target, provide a brief explanation of why your target wasn't met or why data was not available.

Performance Goal 1: Student achievement, including technology literacy, of all students is improved through the use of technology

Performance Indicator 1.1:

The percentage of students by end of grade 8 that meet or exceed state standards for student literacy in technology.

The percentage of students by end of grade 8 that meet or exceed state standards for student literacy in technology will increase from <insert number> percent in 2005-2006 to <insert number> percent in 2006-2007.

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

Performance Indicator 1.2:

Performance Target 1.2:

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

Performance Indicator 1.3:

Performance Target 1.3:

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

If you have any other indicators please explain:

Please name and briefly describe a program or activity that has made the greatest positive impact on student technology proficiency in your district.

Program Name:

Brief Description:

Performance Goal 2: Teachers effectively use technology and research-based practices to support student learning

Performance Indicator 2.1:

The percentage of teachers qualified to use technology for instruction.

Performance Target 2.1:

The percentage of teachers, in the aggregate and in high poverty schools, who are qualified to use technology for instruction will increase from <insert number>% in 2005-2006 to <insert number>% in 2006-2007.

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

Performance Indicator 2.2:

Performance Target 2.2:

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

Performance Indicator 2.3:

Performance Target 2.3:

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

If you have any other indicators please explain:

Please name and briefly describe the program or professional development that has made the greatest positive impact on teacher technology proficiency in your district.

Program Name:

Brief Description:

Performance Goal 3: Teachers effectively use technology and research-based practices to support student learning

Performance Indicator 3.1:

The number of schools in which all students are able to work from a networked computer.

Performance Target 3.1:

The number of schools in which all students are able to work from a networked computer will increase from <insert number> schools in 2005-2006 to <insert number> schools in 2006-2007.

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

Performance Indicator 3.2:

Performance Target 3.2:

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

Performance Indicator 3.3:

Performance Target 3.3:

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

If you have any other indicators please explain:

Please name and briefly describe the program or activity that has made the greatest positive impact on technology integration into the curriculum by teachers in your district.

Program Name:

Brief Description:

EETT Competitive Grant (ConnectedTech)

For each performance indicator and target, give a status report (as of June 30, 2007) detailing where you are in meeting or exceeding your target. If you did not achieve your target, provide a brief explanation of why your target wasn't met or why data was not available.

Performance Goal 1: Student achievement, including technology literacy, of all students is improved through the use of technology

Performance Indicator 1.1:

The percentage of students by end of grade 8 that meet or exceed state standards for student literacy in technology.

Performance Target 1.1:

The percentage of students by end of grade 8 that meet or exceed state standards for student literacy in technology will increase from <insert number> percent in baseline year 2005-2006 to <insert number> percent in 2006-2007.

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

Performance Indicator 1.2:

Performance Target 1.2:

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

Performance Indicator 1.3:

Performance Target 1.3:

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

If you have any other indicators please explain:

A large, empty rectangular box with a thin black border, intended for the user to provide an explanation if they have any other indicators.

Performance Goal 2: Teachers effectively use technology and research-based practices to support student learning

Performance Indicator 2.1:

The percentage of teachers qualified to use technology for instruction.

Performance Target 2.1:

The percentage of teachers, in the aggregate and in high poverty schools, who are qualified to use technology for instruction will increase from the baseline of <insert number>% in 2005-2006 to <insert number>% in 2006-2007.

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

Performance Indicator 2.2:

Performance Target 2.2:

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

Performance Indicator 2.3:

Performance Target 2.3:

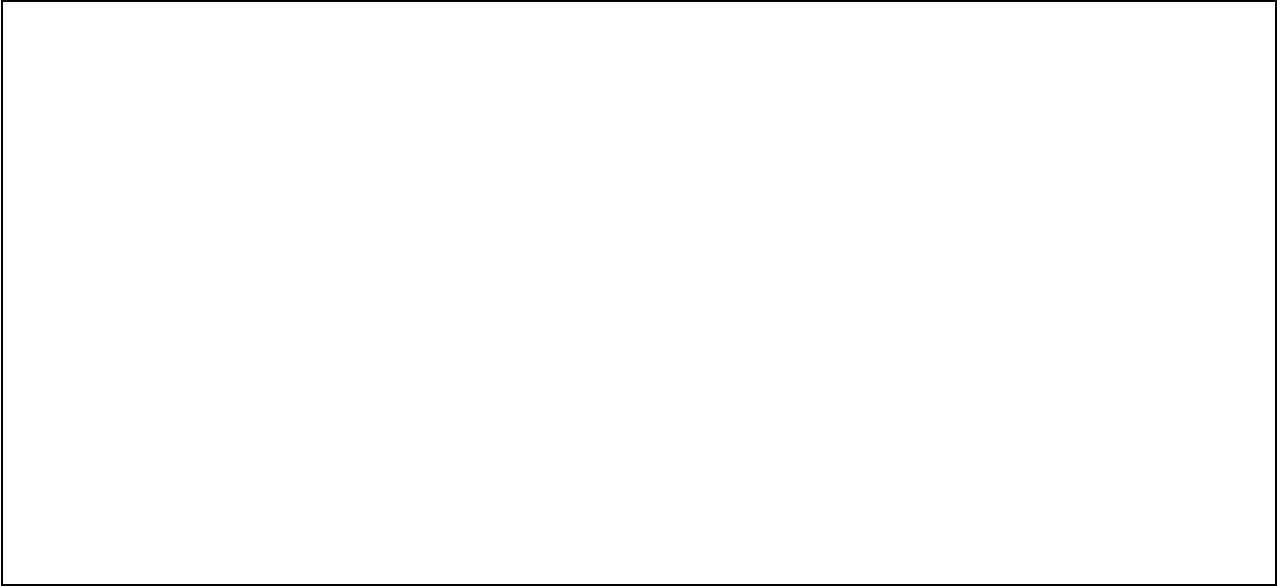
Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

If you have any other indicators please explain:

A large, empty rectangular box with a thin black border, intended for the user to provide an explanation if they have any other indicators.

Performance Goal 3: Technology is integrated throughout the curriculum student learning

Performance Indicator 3.1:

The number of schools in which all students are able to work from a networked computer.

Performance Target 3.1:

The number of schools in which all students are able to work from a networked computer will increase from the baseline of <insert number> schools in 2005-2006 to <insert number> schools in 2006-2007.

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

Performance Indicator 3.2:

Performance Target 3.2:

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

Performance Indicator 3.3:

Performance Target 3.3:

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

If you have any other indicators please explain:

ConnectedTech Best Practices and Replicable Models

Please describe the CONNECTEDTech best practices that have made the greatest positive impact in the school/district that could serve as possible replicable models for other schools/systems

<p>Program Name:</p> <p>Brief Description:</p>
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EETT Competitive Grant (TLTC)

For each performance indicator and target, give a status report (as of June 30, 2007) detailing where you are in meeting or exceeding your target. If you did not achieve your target, provide a brief explanation of why your target wasn't met or why data was not available.

Performance Goal 1: Student achievement, including technology literacy, of all students is improved through the use of technology

Performance Indicator 1.1:

The percentage of students by end of grade 8 that meet or exceed state standards for student literacy in technology.

Performance Target 1.1:

The percentage of students by end of grade 8 that meet or exceed state standards for student literacy in technology will increase from <insert number> percent in baseline year 2005-2006 to <insert number> percent in 2006-2007.

Performance Target Results:

--

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

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Performance Indicator 1.2:

Performance Target 1.2:

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

Performance Indicator 1.3:

Performance Target 1.3:

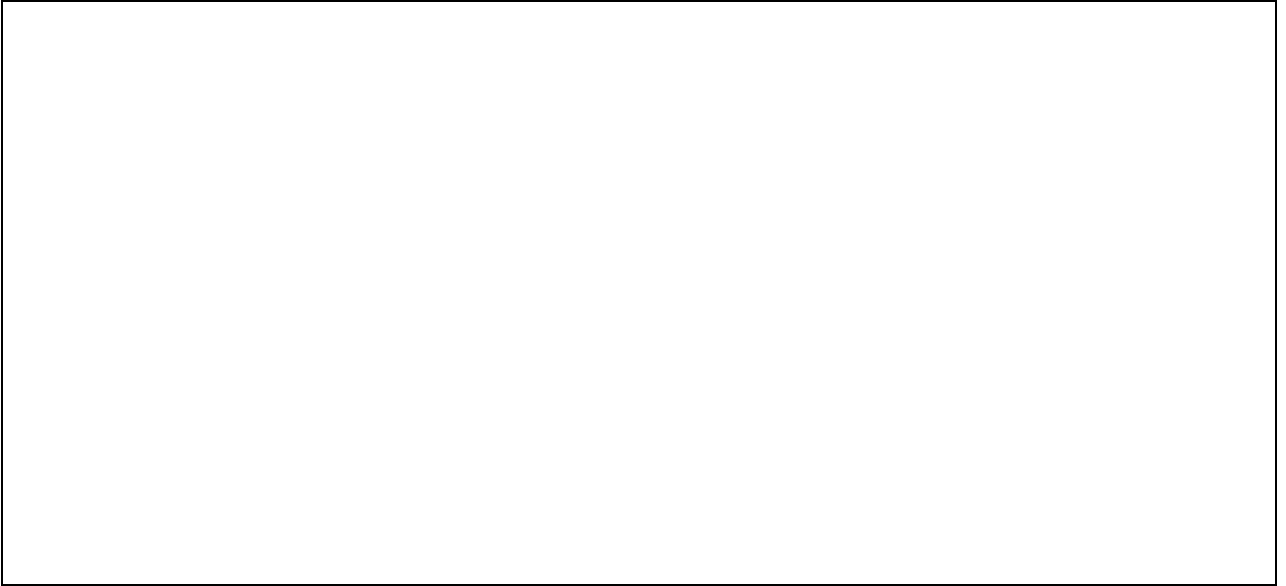
Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

If you have any other indicators please explain:

A large, empty rectangular box with a thin black border, intended for the user to provide an explanation if they have any other indicators.

Performance Goal 2: Teachers effectively use technology and research-based practices to support student learning

Performance Indicator 2.1:

The percentage of teachers qualified to use technology for instruction.

Performance Target 2.1:

The percentage of teachers, in the aggregate and in high poverty schools, who are qualified to use technology for instruction will increase from the baseline of <insert number>% in 2005-2006 to <insert number>% in 2006-2007.

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

Performance Indicator 2.2:

Performance Target 2.2:

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

Performance Indicator 2.3:

Performance Target 2.3:

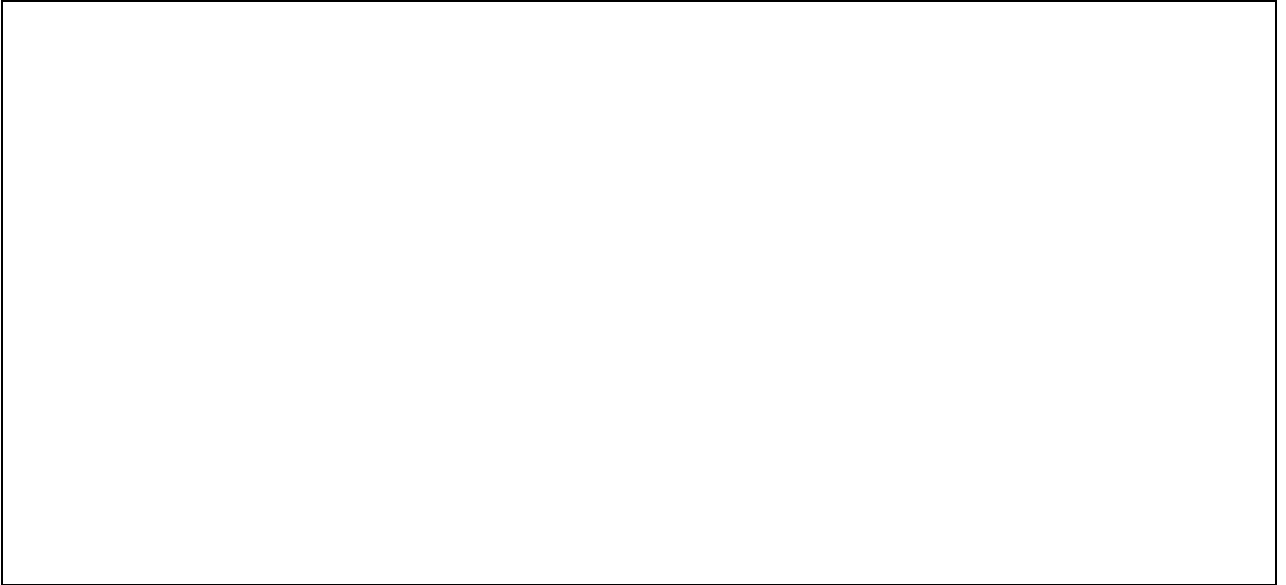
Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

If you have any other indicators please explain:

A large, empty rectangular box with a thin black border, intended for the user to provide explanations for any other indicators.

Performance Goal 3: Teachers effectively use technology and research-based practices to support student learning

Performance Indicator 3.1:

Technology is integrated throughout the curriculum

Performance Target 3.1:

The number of schools in which all students are able to work from a networked computer will increase from the baseline of <insert number> schools in 2005-2006 to <insert number> schools in 2006-2007.

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

Performance Indicator 3.2:

Performance Target 3.2:

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

Performance Indicator 3.3:

Performance Target 3.3:

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

If you have any other indicators please explain:

A large, empty rectangular box with a thin black border, intended for the user to provide explanations for any other indicators.

HIGHTech: Empowering HIGH SCHOOL REDESIGN Through Technology

For each performance indicator and target, give a status report (as of June 30, 2007) detailing where you are in meeting or exceeding your target. If you did not achieve your target, provide a brief explanation of why your target wasn't met or why data was not available.

Performance Goal 1: Develop redesigned models that can serve as catalyst for improving student achievement and developing students' abilities to utilize technology to become self-directed learners.

Performance Indicator 1.1:

Engage students in authentic learning in a one-to-one learning environment through the use of appropriate technologies.

Performance Target 1.1:

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

Performance Indicator 1.2:

Provide online learning experiences for students, teachers and the community.

Performance Target 1.2:

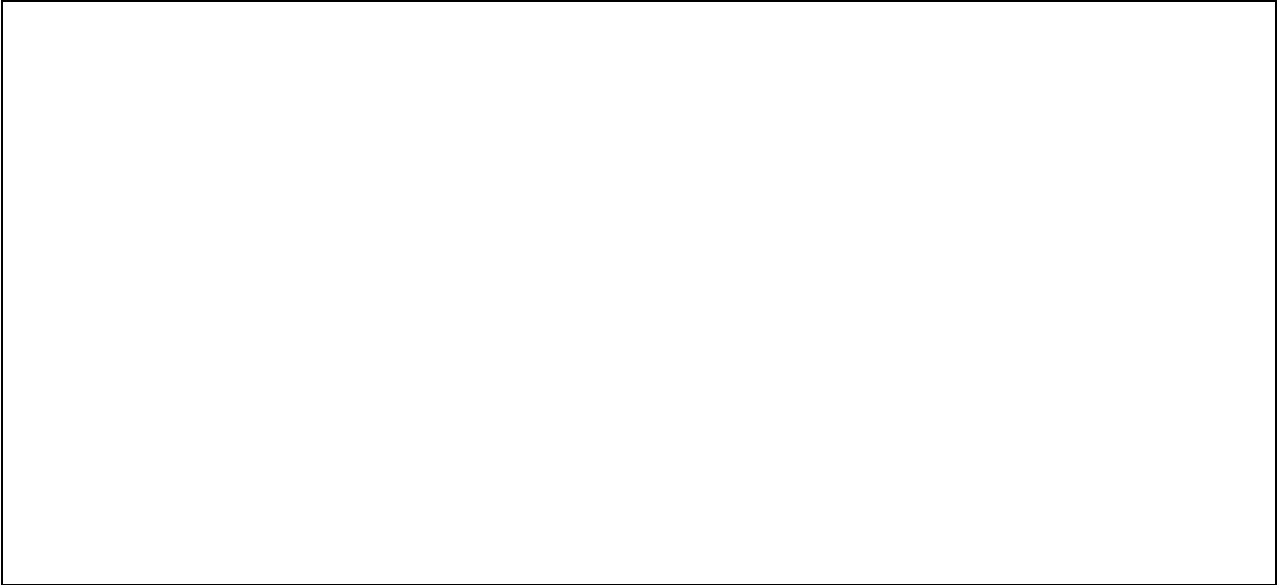
Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

If you have any other indicators please explain:

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Performance Goal 2: Comprehensively address the professional development needs of teachers and administrators in order to develop their capacity to effectively teach in the one-to-one and technology immersed learning environments.

Performance Indicator 2.1:

Provide teachers with high quality, needs-based technology integration professional development focused on teaching and learning in the one-to-one environment.

Performance Target 2.1:

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

Performance Indicator 2.2:

Build the capacity of school leaders to support the one-to-one, technology-immersed learning environment through professional development.

Performance Target 2.2:

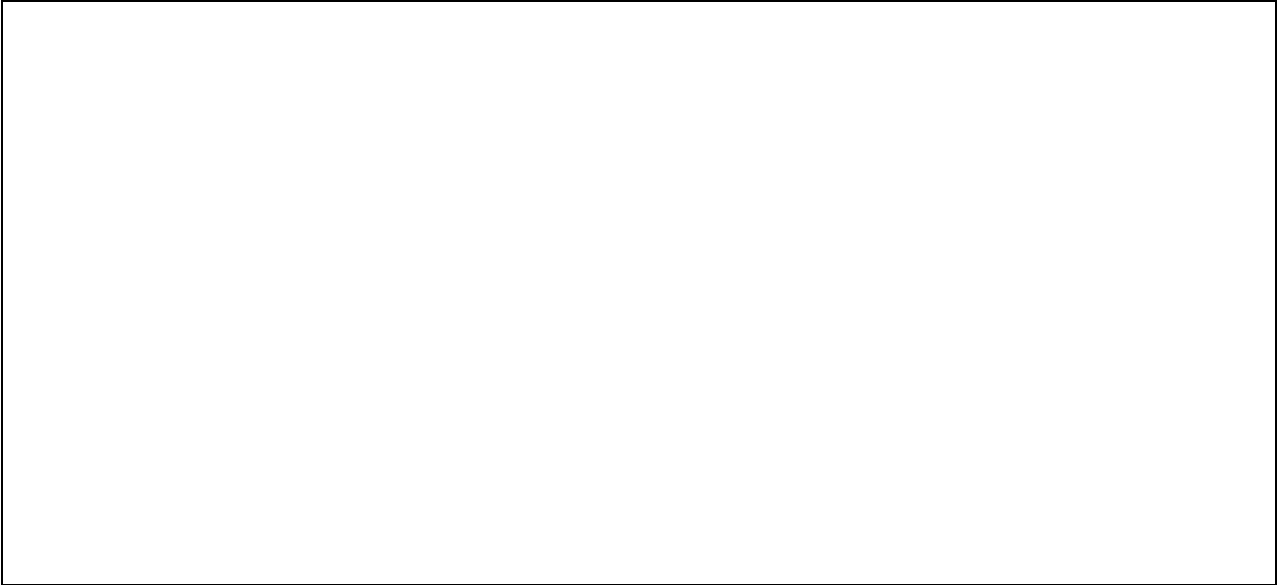
Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

If you have any other indicators please explain:

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Performance Goal 3: Develop redesigned learning opportunities and environments that focus on the critical redesign areas or *rigor, relevance, and personalization*.

Performance Indicator 3.1:

Recipients MUST insert an indicator, associated performance target, and description of data sources aligned to and addressing a critical redesign area in Goal 3.

Performance Target 3.1:

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

Performance Indicator 3.2:

Recipients MUST insert an indicator, associated performance target, and description of data sources aligned to and addressing a critical redesign area in Goal 3.

Performance Target 3.2:

Performance Target Results:

Indicate whether you have met, exceeded, or not yet attained this performance target for 2006-07.

- Met/Exceeded
- Not Yet Attained

Please explain your answer:

If you have any other indicators please explain:

HIGHTech Best Practices and Replicable Models

Please describe the HIGHTech best practices that have made the greatest positive impact in the school/district that could serve as possible replicable models for other schools/systems

Program Name:

Brief Description: